



Community level influence on individual behaviours with respect to bushfire readiness & decision making in the face of immediate threat

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Overall Aim



- preparedness influenced by both individual & community variables
- community characteristics influence how individuals:
 - interpret hazards
 - perceive risk
 - act
- lack of research → community characteristics & how they interact with people's interpretation



What community level factors contribute to community level differences & influence individual preparedness?



Community: Significance

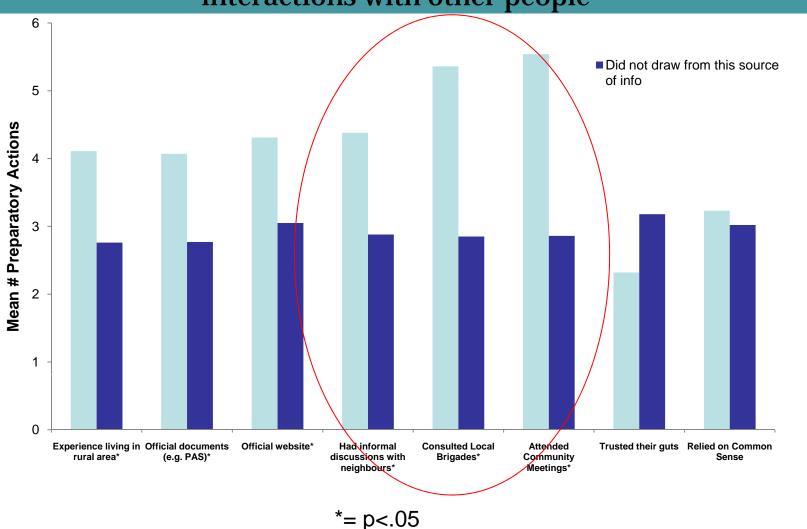
Communities → significant resource for risk management



- influence collective capacity to manage bushfires
- level of people's active involvement in community networks = key predictor of preparedness across different hazards
- community structures are vital for the dissemination of preparedness information

Association between community involvement & people preparing

--> most effective information source people drew on entailed interactions with other people



Community: Differences



Yet → large differences between bushfire-prone communities regarding level of preparedness & responding

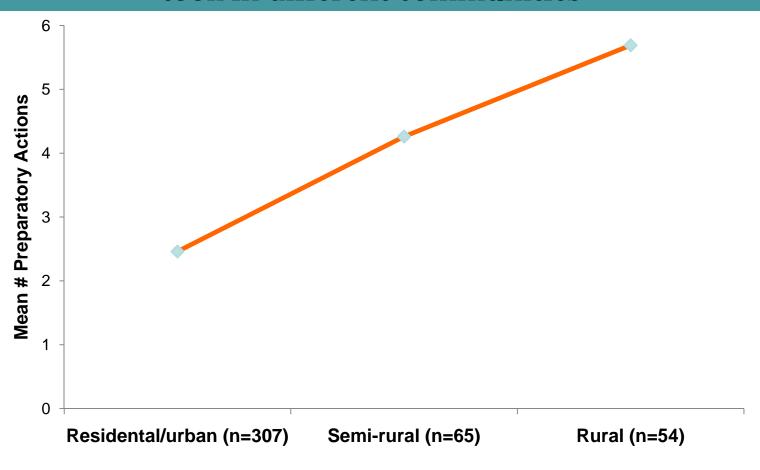


2011 WA bushfire projects → opportunity to compare individual AND community variables across 3 communities that varied from residential to rural





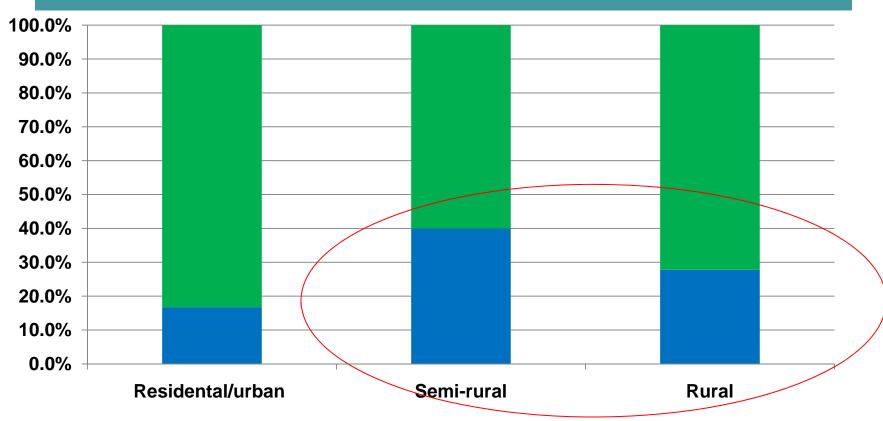
1) large difference between preparatory actions people took in different communities



F(2, 423) = 93.7, p < .01



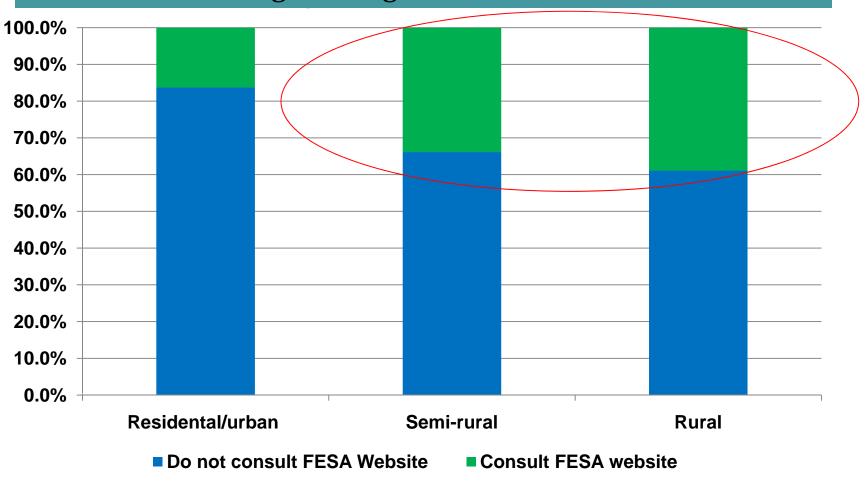
2) difference in the ways in which people learned about the fire



- Initially learned of fire via contact from friends or family
- Initially learned of fire elsewhere



3) Communities differed in terms of proactively monitoring fires danger ratings via the FESA website



Understanding Differences



To really understand the influence of communities in disaster preparedness



focus on the interactions between individuals & communities

(Shinn & Toohey, 2003)

capture how people's interpretations regarding disasters is constructed through social interaction with their environment

(Paton & McClure, in press)

Interactions: Complex



People's interpretations & actions regarding disasters are constructed:





Communities

Actively & constantly interpret perceived stimuli from the environment while interacting with the environment

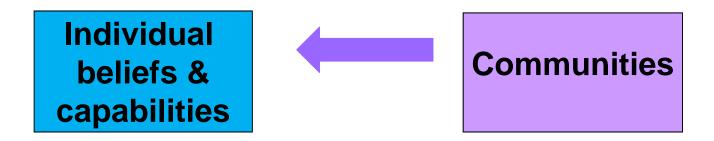
Reflective process →

- point out to themselves the various factors influencing certain actions
- assess the suitability of these actions for themselves
- decide what kind of action to take → influence communities

Interactions: Complex



People's interpretations & actions regarding disasters are contextual:

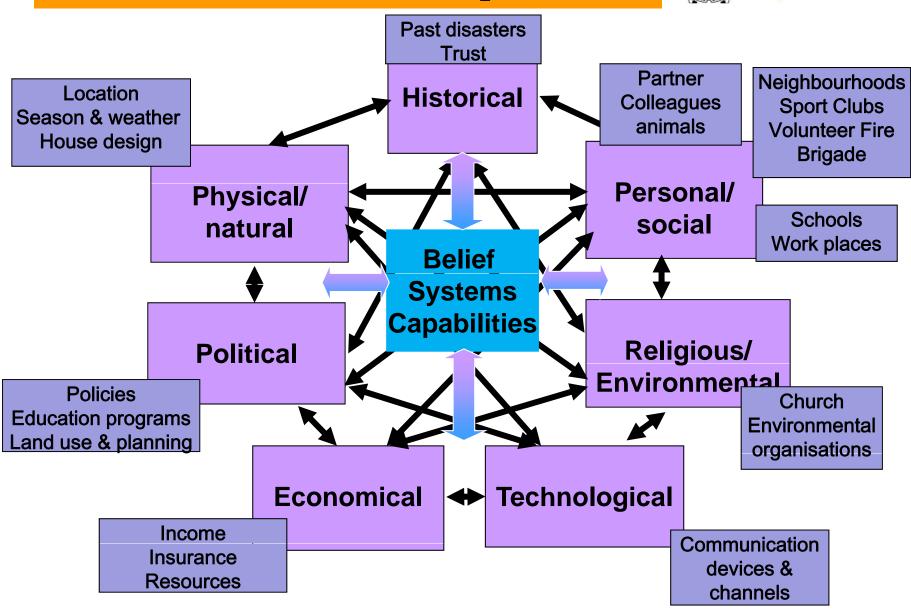


Communities create specific conditions in situations & supply cultural stories that people use to interpret situations

Conditions → facilitate or constrain community member's risk perceptions & ability to deal with bushfires

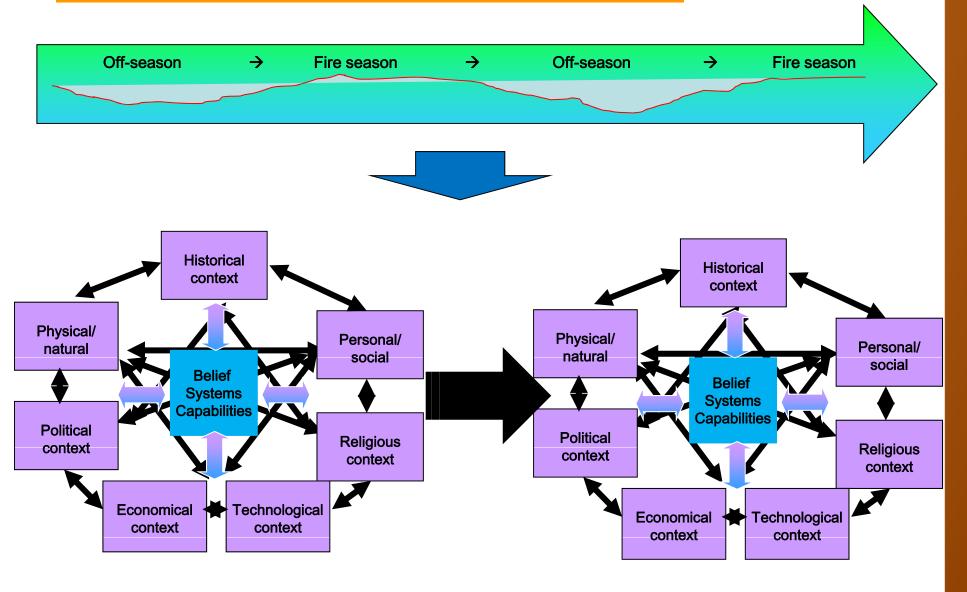
Interactions: Complex





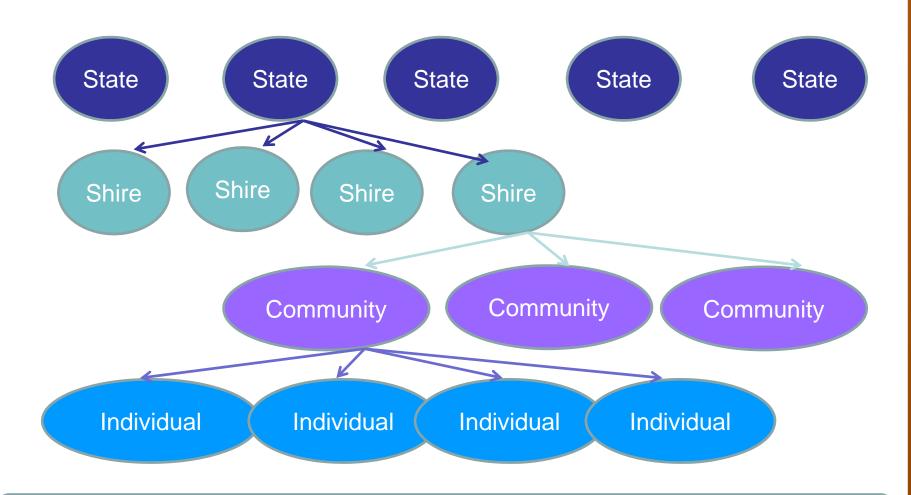
Interactions: Change over time





Interactions: Multi-level





Deciding/Acting/Preparation



Data shows community differences

Communities differences

- due to interactions between individual & communities
 - change over time
 - at multiple levels



What specific community variables influence the development of individual belief systems & capabilities that facilitate preparing & responding?

How do variables interact with each other?

State, Shire & Community: Regulations, Policies, Resources Community Leadership Community Community Organisation Participation Structures of effective - trust organisations: - task significance & identity social networks - compliance & reinforcement roles & responsibility - relatedness & attachment autonomy/control - cooperation & support goals & feedback Reason To Can Do **Energised To Individual Preparation**

Research Design: Mixed Methods & Longitudinal

Qualitative

- sensitive topics & vulnerable groups
 - interactions & processes

Literature Review

In-depth case studies of high & low prepared communities

Identify structures, processes, & interpretations

Identify & formulate key community variables for development of community profiler

create hypothesis re possible interactions







testing variables & RS with large populations



test key community variables & relationships

identify causal relationships between key concepts

assess degree to which key concepts influence individual prep





Qualitative

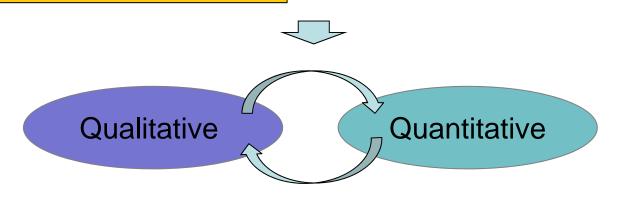
clarify key community variables

identify & formulate <u>new</u> key community variables

create <u>new</u> hypothesis re possible relationships

Provide:

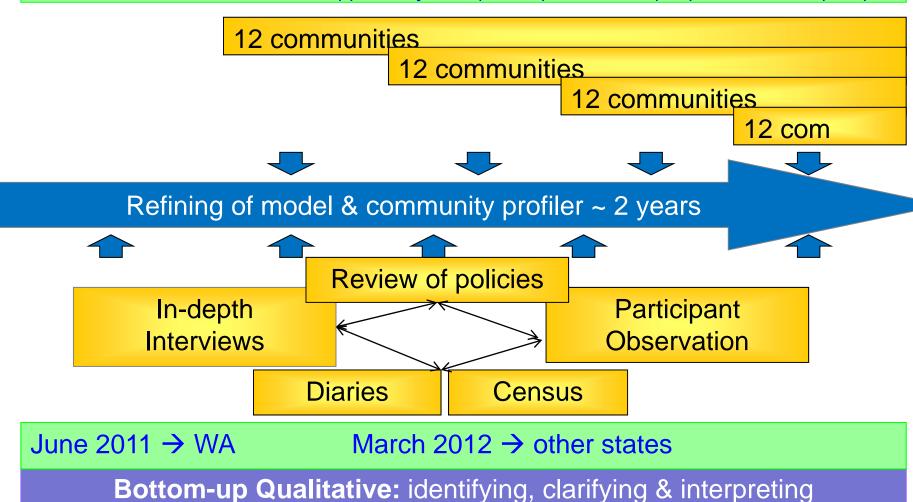
- interpretations
- illuminations
- illustrations





Top-down Quantitative: testing community differences over time

Nov 11 (f) - July 12 (m/off) Oct 12 (b/f) Feb 13 (m/f)



Outcomes of the Project

Community Profiler

key community variables that cause greatest differences between communities -> predictor of individual preparedness

Universal Preparedness Measure

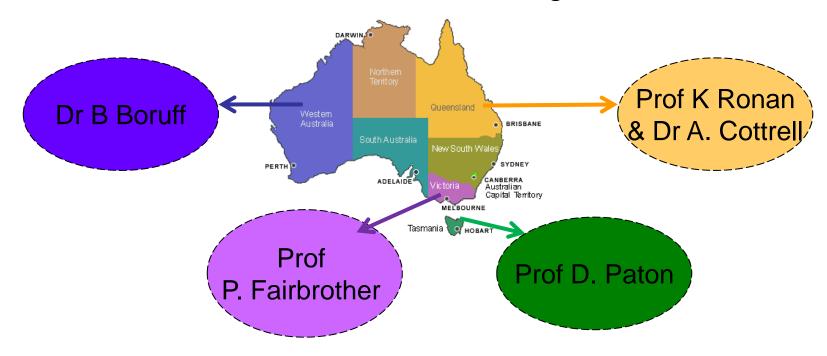
- no well-accepted measure
- limited & focus on individual preparedness
- involving both levels:
 - Community
 - Individual

Template for Intervention



Community Selection Criteria

- high & low community preparedness in disaster prone areas (as assessed by fire or emergency authorities) -> need assistance identifying these communities
- 4 different states: Which ones? Funding?





Short-term Plans

- finishing literature review regarding community differences -> writing-up as paper
- facilitating research cooperation with Peter Fairbrother's group
- discussion with FESA & Damien regarding selection of communities & organising interviews with Shire CEOs
- creating interview guide for interviews with Shire CEOs
- analysing WA Fire Project data regarding community differences
- developing community preparedness measure
- organising case studies in other states

Shires

Regulations - resources – demographic & physical make-up – size – location – risk – history – life styles– well-being/health – quality of life

Collective Organisation

Community Empowerment

Participation in Established networks

& types
Established
social networks
com patterns
participatory
roles available
culture/climate
status & power
cohesion

motivation group dynamics

Process

Collective
efficacy,
competence,
adaptive
capacities

Learning effectiveness experiential

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Leadership & roles
compliance & reinforcement
trust & social responsibility
competencies
task significance & identity
skill variety & delegation
goals & planning
autonomy decision-making
cooperation & social support
relatedness & attachment

fostering → hindering

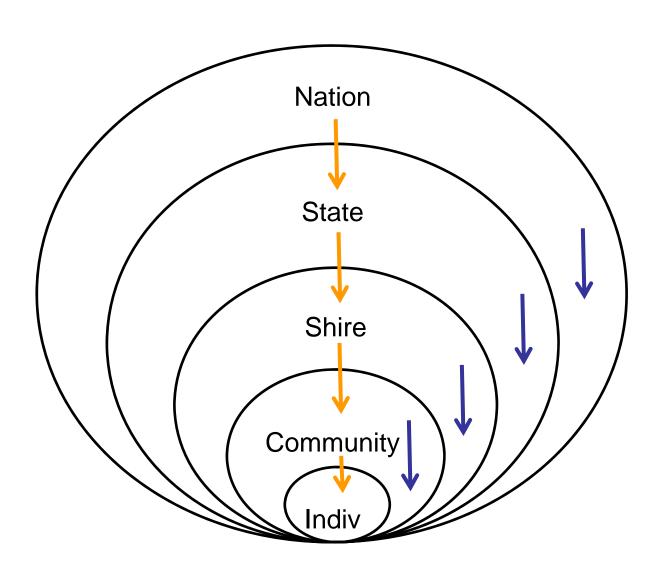
Can do

Reason To

Energised To

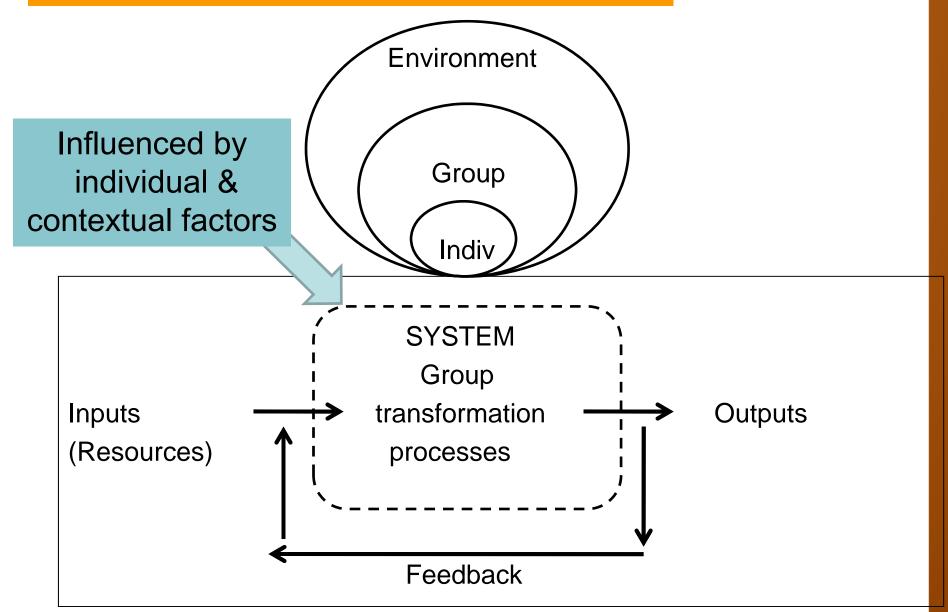
Individual Proactive Actions → **Preparation**





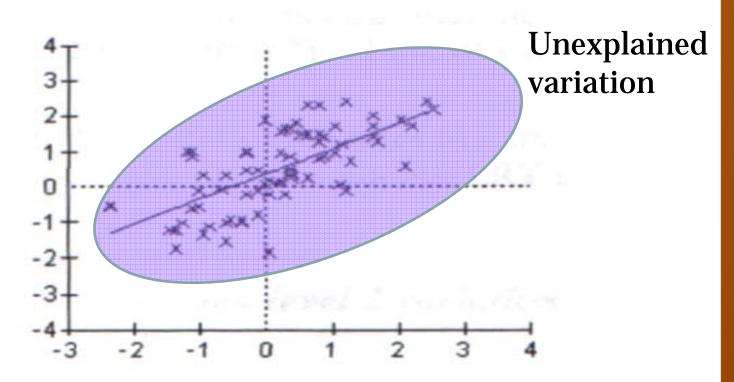
Model 1: Systems Theory





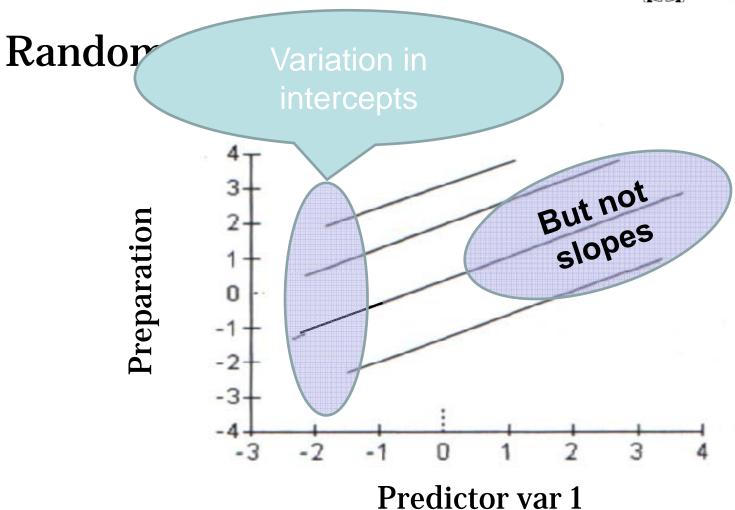


OLS Regression Model



Level one variation

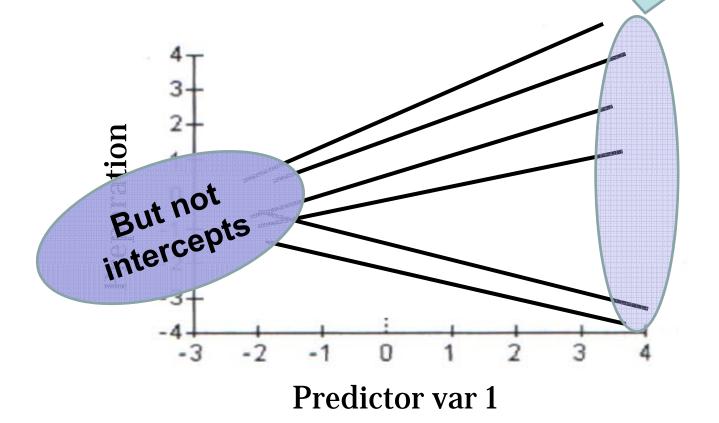




Community variation with respect to preparation linked to a predictor variable

Variation in slopes

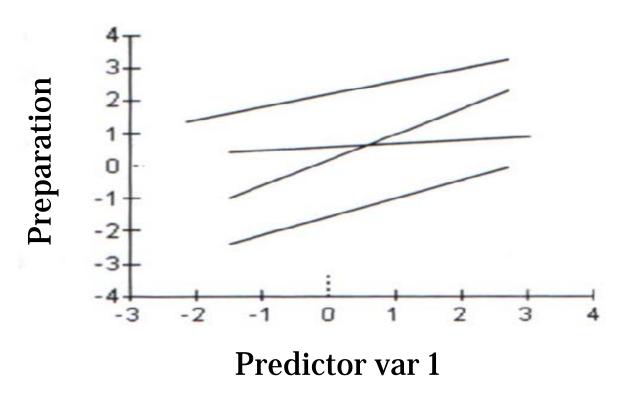
Random Slopes Model



Community variation with respect to preparation linked to a predictor variable



Random Slopes and Intercepts Model



Community variation with respect to preparation linked to a predictor variable