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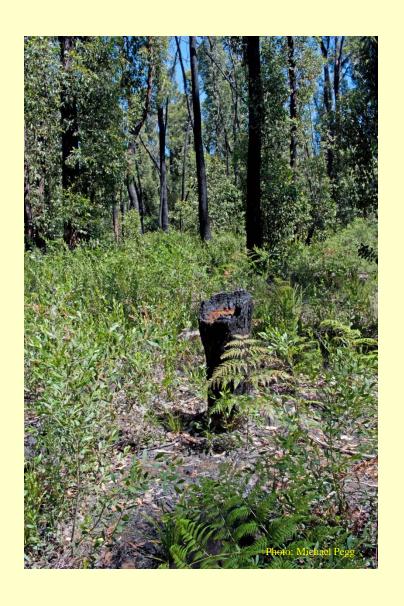
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Co-constructing bushfire: Trust, Memory and Landscape on a 'Code Red' day

Outline of Presentation



- background to study
- description of case studies
 - preliminary findings
 - synthesis
- · future research

Background to study

Many studies of homeowner response to bushfire, especially in peri-urban areas -- still no adequate explanation of why so few take mitigating actions (Brenkert-Smith 2006)

On 'Code Red' days, residents are advised to leave their homes — about half of Victorian residents plan to do so (OESC 2010)

'Deficit' in community understanding of fire science? OR....

People don't misunderstand, but weigh up diverse social, environmental & topographical factors, as well as official communications (McCaffrey 2008)

Two Case Studies

Residents of Halls Gap, Victoria

- tourist town in Grampians
 National Park
- bushfire burned 130 000ha of Park in 2006, but no homes lost in Halls Gap
- 'Code Red' day January 2010
- interviews with residents "in place" during June/July 2010

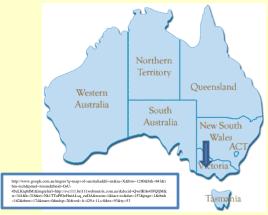
Fire scientists, Victoria

- scientists doing bushfire research in Victorian universities and fire agencies
- fire ecology, forestry, psychology, meteorology
- 6 semi-structured, in-depth interviews

Research concerned with practice:

How do all participants understand and use FDRs under 'Code Red' bushfire conditions?

Case Study 1: Halls Gap, Victoria

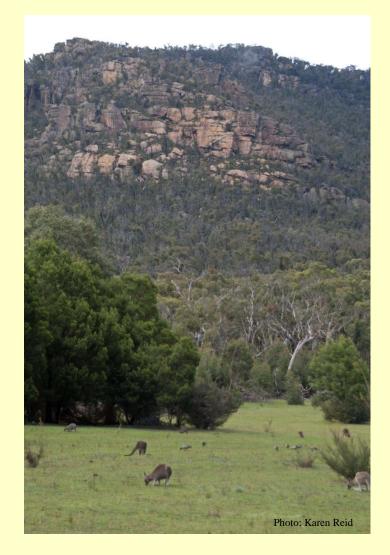




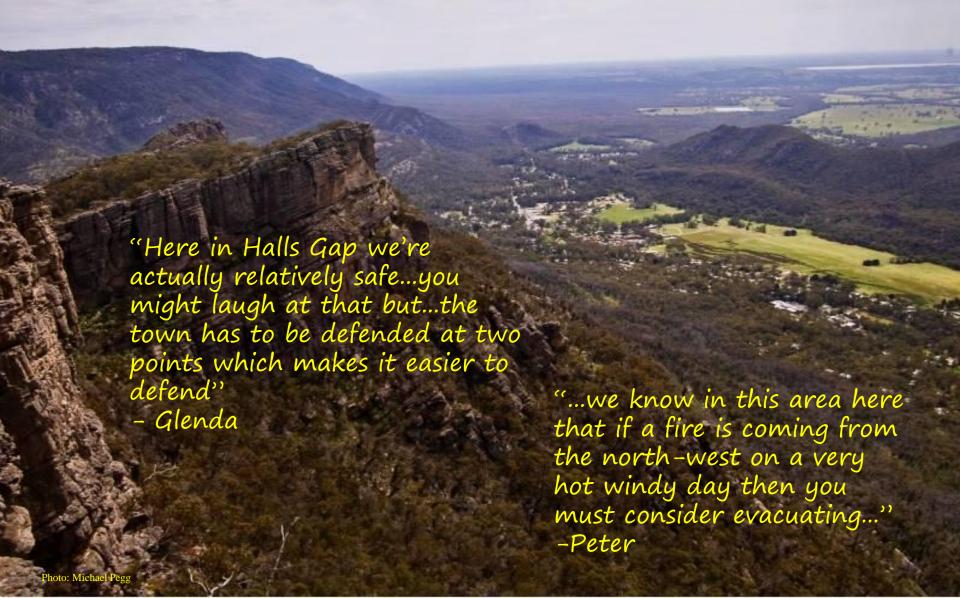
Preliminary Findings: Halls Gap

1 participant left home on 'Code Red' day:

- to a safer house within the township, near swamp, on main road (landscape thinking)
- with friends better than being alone (social thinking)
- 'our forest' may not burn like Mountain Ash (socialecological thinking)



The local bushfire narrative



Action in response to 'Code Red' FDR

"I wasn't all that concerned on that Code Red day. Just based on what was happening around me. I wasn't ignorant of the warnings going out, and I was paying attention...but I wasn't panicked to the point where I thought, I've gotta go" - John

Trust and Transparency

FDRs a "knee-jerk response" governments had to be "seen to do something"

Code Red rating didn't match local weather observations — just a nice hot summer day

lack of local context — decisions made "down in Melbourne" by a process that is not transparent





Case Study 2: The expert view

The usefulness of FDRs

FDRs "intoxicating" in their simplicity, but need to correlate with the landscape

FDR lacks local landscape context:

- FDRs apply differently across landscapes (eg. Mallee very different from East Gippsland)
- FDR not high during 2011 Perth bushfire

Case Study 2: The expert view

The usefulness of FDRs

FDR being "stretched" -- FFDI inappropriately applied to contexts for which it isn't designed

scientific basis of FDR "hidden" from public who are meant to respond to it — creates a lack of community trust — comes through in Halls Gap study





How do the experts use FDRs on a high risk day?

"...FDI 70 or more, probably tend to stay at home...that's the limit of my use of it, it's just for that initial decision..."

Jasper (assesses bushfire impacts on property & business)

Some would leave, some would stay:

- based on understanding of landscape and social factors (McCaffrey 2008)

Social and ecological memory: contributions from resilience thinking

Ecological memory: a 'toolbox' of the seeds, genes, adaptive capacity to create a system similar to pre-disturbance (Bengtsson et. al. 2003)

Social memory: accumulated experience, management practice, 'rules-in-use' that enable social systems to respond to environmental signals

McIntosh (in Folke et. al. 2002)

Fire = physical reality Response = social reality



Summary of findings and future directions

- message of FDRs too simple to be meaningful
- FDRs are a trigger to assess and monitor <u>local</u> conditions
- participants (experts and local residents) rely on cues from social and ecological memory, and the landscape when deciding what to do on a high risk day
- research and engagement with communities should incorporate respect for local knowledge and interpretations
- co-constructed meaning of bushfire -co-constructed bushfire knowledge

References

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